



**BOYS & GIRLS CLUB
OF THE OZARKS**

BGCO TO GO

A DAY OF BGCO

AT HOME

Ages 6-9

Tuesday

Parents/Guardians:

Boys & Girls Club of the Ozarks: COVID-19 Update

BRANSON – The Boys & Girls Club of the Ozarks (BGCO) is committed to the safety and protection of our members, their families, and Club staff. Club Officials are doing everything possible to keep our Club protected from the spread of COVID-19.

With reports coming in from the Taney County Health Department, Centers for Disease Control and Prevention (CDC), and area Public Schools, BGCO Officials has made the difficult decision to close BGCO Club units beginning at 4:00PM on March 18, 2020. BGCO Club Units include Branson and Forsyth Club Units. The Reeds Spring Unit – operating out of the school district, has already closed. BGCO Club Units will remain closed until April 6, 2020 in conjunction with area schools unless circumstances should change. We will continue to monitor the situation closely.

While we are face-to-face with lots of uncertainty and evolving information regarding COVID-19 (Coronavirus), one thing remains the same, Our Mission – to enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens.

“Our number one priority is the safety of our children and staff,” said Stoney Hays, CEO. “We did not make this decision lightly as we know that our members and their families are continuing to navigate life, some without employment, many without basic resources, and we are concerned for the well-being of our kids, their families, and our community. We will continue to investigate and offer resources for our members throughout this ordeal.”

The Boys & Girls Club of the Ozarks is committed to meet the needs of our members resulting from a potential prolonged school closure. We are investigating ways to assist Club members and families with services during our closure to include: Virtual Club Programming, Curbside Healthy Meals, and Age Appropriate High-Yield Learning Packets, to name a few. More information regarding these additional services for our members will soon follow.

Club Officials will continue to closely monitor reports from the Taney County Health Department and the CDC and we will continue to update our members and the community at-large with any new information that will affect service to members.

We have some cool activities for you today and we hope you enjoy!



“

Always stay true to yourself and never let what somebody else says distract you from your goals.”

Insider Inc.

TUESDAY

3/24/2020

6-9 years old



ROSS

ONLINE SCAVENGER HUNT

Hey All, today we have a very special online scavenger hunt planned.

You will use this website to help you:

<https://www.factmonster.com/>

Once you complete it email to me and I will send you the answer key! Email it to pstewart@bgcozarks.org

Grades- K-3

DIRECTIONS: *Students will use the website above to hunt for the answers to each of the questions below.*

1. How fast -- in miles per hour (mph) -- can a zebra run? _____
2. On what date in 1969 did Neil Armstrong take human's first steps on the moon?

3. It was hot, hot, hot in Death Valley, California, on July 10, 1913. That was the hottest day ever in the United States! What was the temperature that day? _____ degrees Fahrenheit
4. Where does an albatross lay its eggs?

5. A young dog is called a pup. A young cat is called a kitten. What is a young whale called? _____
6. On which continent does the hyena live? _____
7. What is the highest mountain in the United States? _____
8. George Washington was born on February 22. In which year was he born?

9. In which year was the toy called Slinky invented? _____
10. What are the colors of the three stripes in the flag of Mexico? _____

Grades 4-5

DIRECTIONS: *Students will use the website above to hunt for the answers to each of the questions below.*

1. How many species are listed as "endangered" in the world? _____

2. Which children's book won the Caldecott Medal in 1986?

3. Many people think Christopher Columbus was the first European to explore the New World, but another explorer got here first. Who was that explorer?

4. How many feet tall is the Washington Monument? _____

5. How do you say "thank you" in Japanese? _____

6. Where is the Gobi Desert? _____

7. Which insect carries a sickness called malaria? _____

s 8. Who was the youngest person to be sworn in as president of the United States?

9. The main form of currency in the United States is the dollar. What is the main form of currency in India? _____

10. Which country covers more area -- France or Spain? _____



TRIPLE PLAY
game plan for the soul

TRIPLE PLAY SOUL

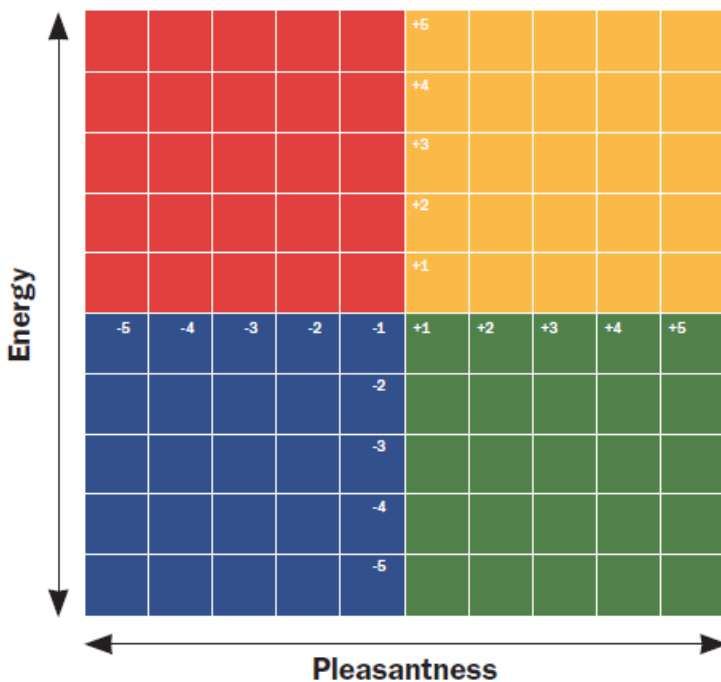
Identifying emotions and empathy

Mood Meter

Hey guys, you have been out of school for a couple of days now and want to know how you have been feeling about it. Below is the mood meter. We want you to check in on the Mood Meter today to see how you are doing.

It's important to know that it is OK to feel how you are feeling – everyone goes through lots of emotions every single day. It's normal to feel sad, excited, angry, calm or nervous every day, even multiple times a day. The Mood Meter is what we will use as a check-in today.”

Think of a word that describes how you are feeling right now (e.g., excited) then point to a colored area on the Mood Meter that represents how you are feeling and write it down.



- The blue area is for both low pleasantness and low energy feelings such as sadness, loneliness or depression.
- The green area is for feelings that are still low energy, but higher in pleasantness such as calmness, security and feeling carefree.
- The yellow area is for feelings that are high in pleasantness, but now also high energy such as happiness, excitement or inspiration.
- The red area is for feelings that are low in pleasantness, but still high energy such as anger, anxiousness or feeling worried.

ACTIVITY

Acts of kindness are wonderful opportunities to learn how to show love and appreciation for others. Acts of kindness help you think about how your actions impact others.

Step-by-Step Directions

Step 1

- Think of some examples of an act of kindness you've seen?" Examples could be:
 - Holding the door for someone.
 - Asking someone new to sit next to you or play a game with you.
 - Sharing something you like with someone else.
- Make a list of their examples of acts of kindness.
- Which acts of kindness could be done in the Club or at school each day?
 - Put a star next to those actions.

Step 2

- Today our act of kindness will be writing a thank you note to someone we will see today – this could be someone at the Club, at home or in school.
- Get a pen or paper and think of who you want to thank and why.
- Write your letter and give it to the person you are thankful for. If you do not see this person maybe your parents can send it by email or in the mail.



Smart Kids

Today we are going to create “All About Me,” party invitation including:

- * A self-portrait;
- * Birth date and birth place;
- * Lists and drawings of favorite foods;
- * Lists and drawings of favorite things you like to do;
- * Lists and drawings of favorite toys, books and people; and
- * Drawings to show any other reasons you are special.

Once the pages are finished, create a special cover your party invitation.

You can do this on paper or have fun and do it on google docs/google slides.

